

What is PBIS?

- PBIS is a process that focuses on improving our school's ability to teach and support positive behavior for all children.
- It is an approach to create a safe and productive learning environment where all children can learn.

What does PBIS look like at Whittier:

- Our staff has developed expectations for behaviors in all settings of our school. Expectations are posted throughout the building and on the inside of this brochure.
- We will teach, model, practice, and reinforce our expectations of *Be Safe, Be Kind, and Be Responsible*.
- We will reinforce positive behaviors by recognizing classrooms and individual students throughout the year.
- Parent Information Meetings will be conducted throughout the year.
- Information and updates will be shared on our website and our weekly newsletter.

Whittier Way Pledge

Responsible,

Respectful,

and Safe!

We help!

We share!

We always care!

That is the

Whittier Way!

(Our Whittier Staff and Students recite the pledge every morning after the Pledge of Allegiance.)

PBIS meets the needs of our Whittier Community. Our focus is on achieving social and learning outcomes in a safe and nurturing environment. It is an approach that enhances our children's ability to learn and to be ready for future learning.



Whittier Elementary School

Positive Behavior Interventions and Supports (PBIS)

2012-2013

Whittier Elementary School Learning Expectations and Behaviors

Be Responsible!

Be Respectful!

Be Safe!

	All Setting	Bathroom	Bus	Classroom	Hallway	Lunchroom	Playground
We Are Responsible.	<ul style="list-style-type: none"> I am ready. I am focused. I follow directions. 	<ul style="list-style-type: none"> I keep the bathroom clean. I flush. 	<ul style="list-style-type: none"> I talk appropriately. 	<i>Developed by grade-level families and classroom teachers.</i>	<ul style="list-style-type: none"> I walk in a single file line. I take a direct route. 	<ul style="list-style-type: none"> I keep my table and floor clean. I use manners. 	<ul style="list-style-type: none"> I line up when the bell rings. I dress for the weather. I bring in what I brought out.
We Are Respectful.	<ul style="list-style-type: none"> I use appropriate voice level. I am a polite listener. I am kind. 	<ul style="list-style-type: none"> I give others their privacy. I use a "1" voice 	<ul style="list-style-type: none"> I use a "2" voice. I follow directions of patrols/bus driver. 		<ul style="list-style-type: none"> I use a "0" voice. I mind the signs. 	<ul style="list-style-type: none"> I use a "2" voice. I wait my turn. 	<ul style="list-style-type: none"> I share and take turns. I am a good friend.
We Are Safe.	<ul style="list-style-type: none"> I keep my body and belongings to myself. I stay in my area. I ask adults for help. 	<ul style="list-style-type: none"> I wash my hands with soap. I walk. 	<ul style="list-style-type: none"> I stay seat to seat, back to back. I keep hands, feet and belongings to myself. I walk nicely on and off the bus. 		<ul style="list-style-type: none"> I face forward. I walk. I keep right. 	<ul style="list-style-type: none"> I stay in my seat. I walk in a single file line. I eat my own food. 	<ul style="list-style-type: none"> I stay in designated area.

This is how our Whittier students show they are following our School-Wide Learning Expectations and Behaviors in each of our school settings.